





# Tool analysis

This tool analysis document is used for the decision to test the tool as well as for documentation reasons.

## **Tool description**

Name of the tool	ThingLink		
Web page URL	ThingLink: Vivi un'esperienza unica con immagini interattive, video e mezzi espressivi a 360°		
Type of use	⊠Web-based  □ Download		
Type of license	☐ Free use of all functions  ☑Free use of basic functions (fee for "PRO" Version")  ☑Educational Licence  ☐ Pay Version		

#### **Tool characteristic**

★Means use the link (direct to the content)
□Means download and upload at a different location
<b>⊠</b> Content can be displayed independently of the used Operating System
□ Content can be downloaded for local use

#### Possible use of the tool

■Use to create additional multimedia-based (mm-b) content (graphics, videos, animations, ...)

■Use to create interactive content

□ Use to create complete learning units

□ Use to create interactive / mm-b assessments, self-evaluation units, or similar applications

□ Collaborative use (brainstorming, ...)

□ other (please describe)

## **Initial estimation**

1.	Easy to use				
	O complete agreement	<ul><li>partial approval</li></ul>	O little approval	O no consent at all	
2.	Well-done user interface				
	O complete agreement	<ul><li>partial approval</li></ul>	O little approval	O no consent at all	
3.	Easy to learn				
	O complete agreement	<ul><li>partial approval</li></ul>	O little approval	O no consent at all	
4.	. Useful for future course development				
	O complete agreement	<ul> <li>partial approval</li> </ul>	O little approval	O no consent at all	







## PRO:

- -It is possible to start with a free version;
- -the paid version for school is cheap (35€/year).

#### **CONTRO:**

-No interactions in the quizzes.

#### TIPS:

- -You can follow the initial tutorials to get started;
- -try to see other examples to get inspired;
- -useful for flipped learning;
- -if you like Thinglink, but you want to incorporate quizzes with answers, Genially is a better option.